NCCI Power60: The Balanced Scorecard

Part I: A Framework for Strategy Management in Higher Education

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What we will cover today

What is the Balanced Scorecard?

- Perspectives
- Strategic Objectives
- Strategy Map
- Performance Measures
- Strategic Initiatives
- Cascading

Why the Balanced Scorecard?

Examples

10 Common Mistakes and How to Avoid Them



Strategy

1) Does your university have a strategic plan? (Yes/No)

2) Do you understand your university's strategy? (Definitely, Somewhat, Nope)

Enter your responses in Chat

Zoom Poll



What percent of organizations successfully execute their strategy?



75%

90%

It's pretty simple (or, it should be)

Communicate constantly

Re-allocate resources

Hold employees, but especially, managers accountable

Have effective measures

We tend to over-complicate things

m

2x = b = 4c

Δv

Y=X2

-4X+5

 $\sqrt{(-4)^2 - 4(1)(5)}$



Can I see your strategic plan?

Why, Yes!

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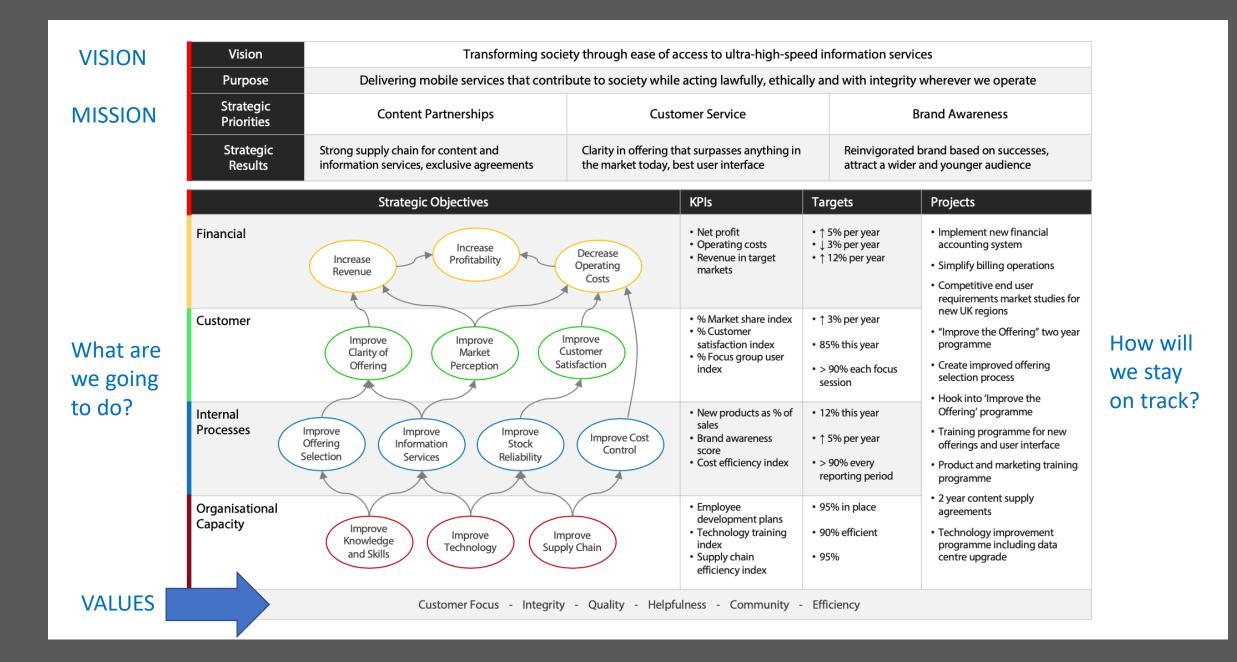
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Um, Ok. How about your metrics?

Thought You'd Never Ask!

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We can do better



Basics -What is a Balanced Scorecard? The Balanced Scorecard (BSC) is a holistic strategic planning and management system+

Organizations use BSCs to:

- Communicate what they are trying to accomplish
- Align the day-to-day work that everyone is doing with strategy
- Stay focused and prioritize projects, products, and services
- Make data-informed decisions by measuring and monitoring progress towards strategic targets
- **Provide line of sight** and visible connections between projects, programs, strategic objectives, mission, vision, and strategy of the organization

1) What are Balanced Scorecard Perspectives (or "views")

Financial Stewardship <i>or</i> Stakeholder	Financial performanceEffective resource use	
Customer	Customer-identified valueSatisfaction	Tell us how we're doing. Constant of the second se
Internal Processes	EfficiencyQuality	FFIC SALESS
Learning and Growth	 Staff Engagement Infrastructure & Technology Culture 	TEANWORK



When in Balance ...

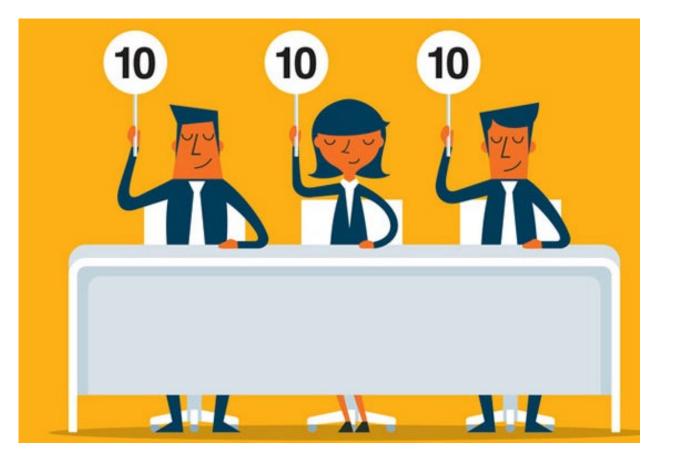
- Strategy is happening with staff, not to them
- Everyone can clearly tell your story
- The organization is aligned
- Staff know where they fit into the bigger picture
 - "We know where we are going"
 - "We know how we will get there"
 - "We know how we are doing"



But wait, there's more!

Happy Stakeholders

Happy Employees



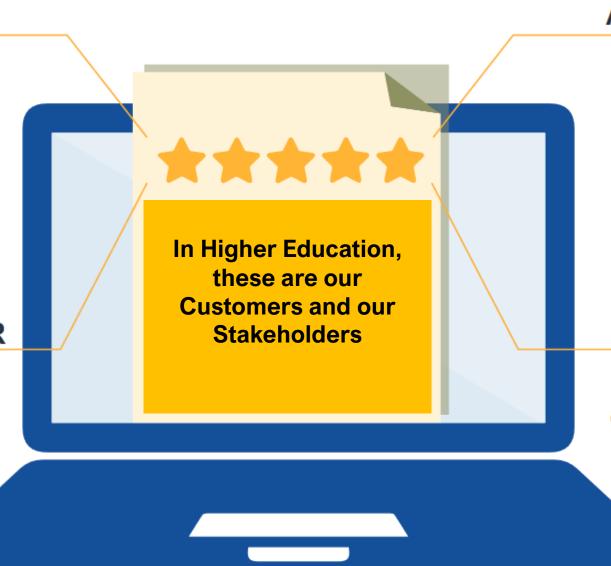
We should be challenging ourselves to ask: "Will what we did or decide today improve the researcher, faculty, student, or administrator experience and if not, why are we doing it? What are we doing well, what should we do differently?"

RESEARCHER

Did we help a researcher spend more time in their lab? (i.e., rather than track down policies and fill out confusing forms)?

FACULTY MEMBER

Did we help a faculty member concentrate their efforts toward their student's learning (i.e., rather than spend hours on processing administrative paperwork)?



ADMINISTRATOR

Did we help an administrator focus on their most mission critical work (i.e., rather than getting bounced around from desk to desk to get an issue resolved)?

STUDENT

Did we enhance a student's overall experience (i.e., rather than stressing them with red tape, hoops, and waiting in lines)?









The Balanced Scorecard Basics

- ✓1) The 4 Perspectives
 - 2) Strategic Objectives
 - 3) Strategy Map
 - 4) Performance Measures
 - 5) Strategic Initiatives
 - 6) Cascading

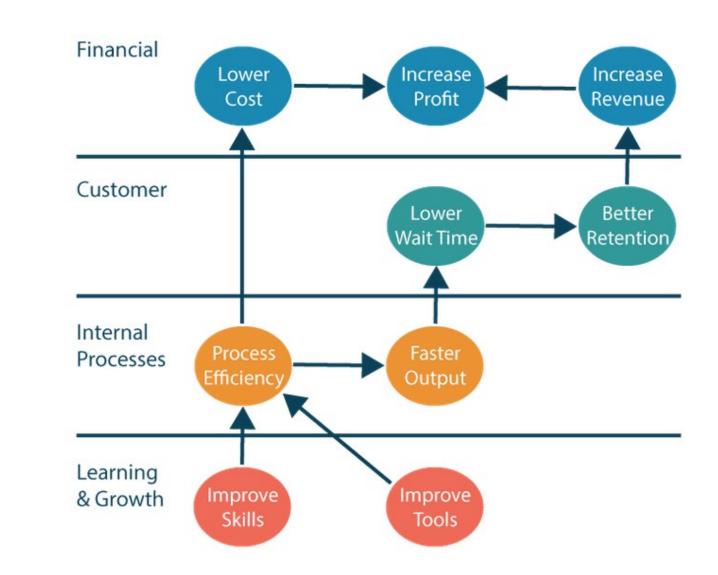
2) What are Strategic Objectives?

- Strategic Objectives are the actions you must implement in order to see improvement in your strategies
- They break down the abstract concepts like mission and vision into actionable steps



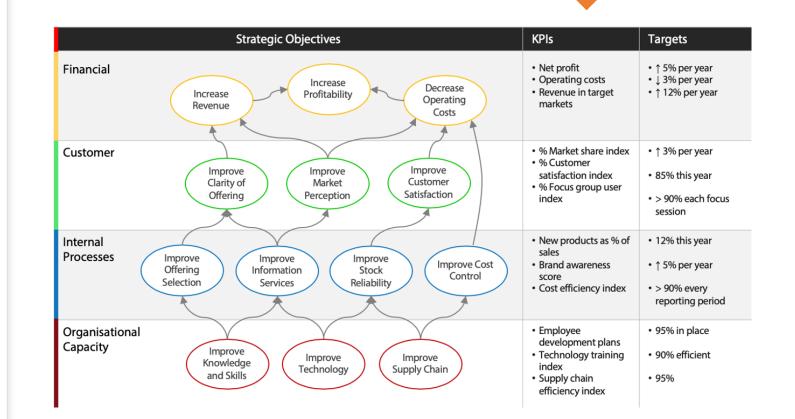
3) What is a Strategy Map?

- A strategy map is a simple graphic and can show logical cause-and-effect connections between strategic objectives (the circles on the map) and alignment to the mission
- Enables you to visualize and communicate how value is created



4) What are Performance Measures (KPIs)?

- For each objective on the strategy map, at least one measure or Key Performance Indicator (KPI) is identified and tracked over time
- KPIs ensure accountability by indicating progress



5) What are Strategic Initiatives?

- Strategic Initiatives are projects (new or existing) that help the organization achieve Strategic Objectives
- They can be short term or long term, are measurable, and managed like any other project (ie have an owner, defined scope and schedule, and measurable outcomes)

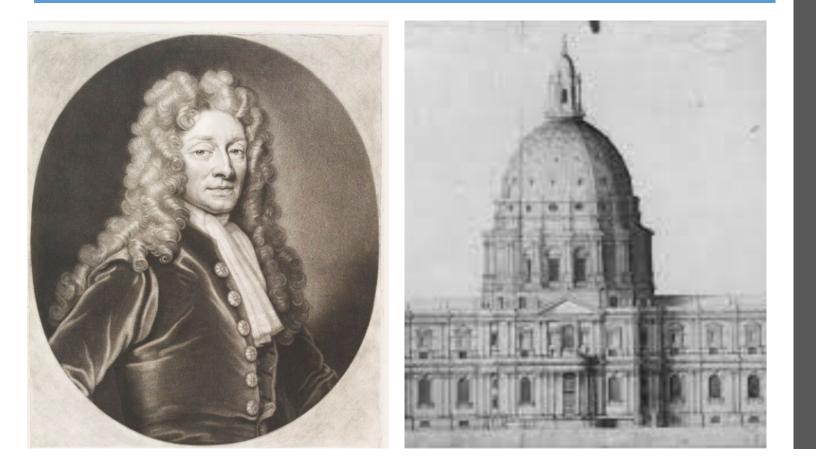


6) What is Cascading?

- One of the most powerful concepts of the Balanced Scorecard framework
- This is what **makes the strategy real** for every individual
- Cascading strategies focuses the entire organization and creates line-ofsight between work people do and the high-level mission and goals
- As you cascade down through the organization, objectives become more operational and tactical (as do KPIs)
- This is critical step for an organization to be truly *strategy-focused*



The Story of Christopher Wren



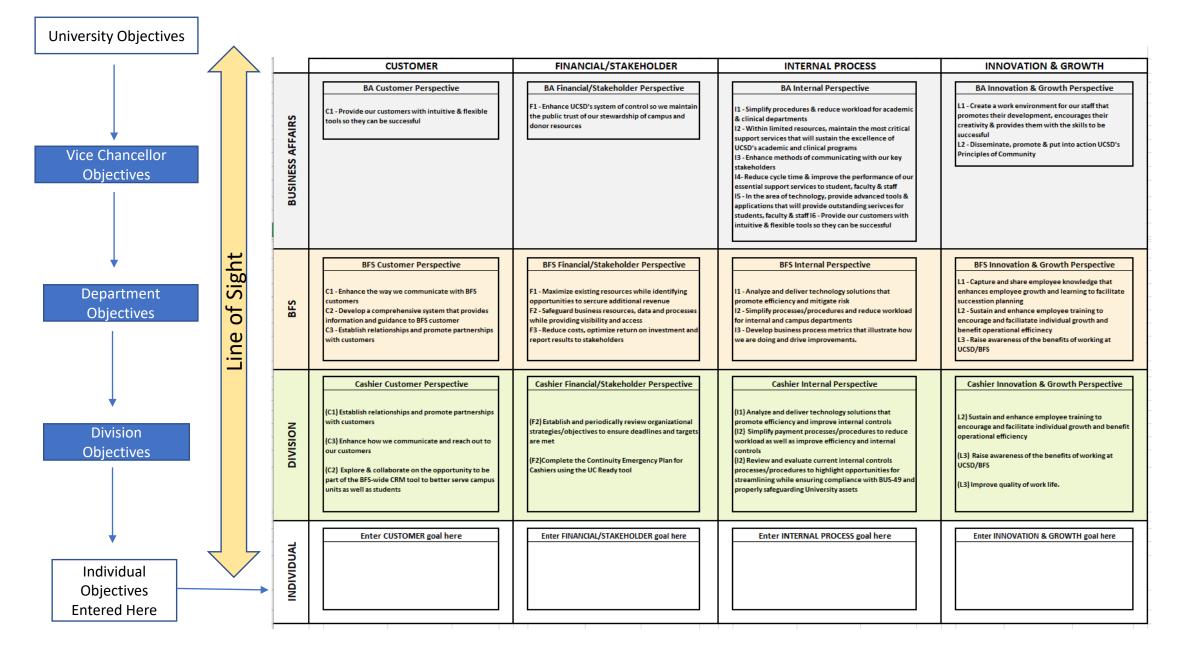
Wren: "What are you doing?"

"I am cutting a piece of stone."

"I am earning five shillings twopence a day."

"I am helping Sir Christopher Wren build a beautiful cathedral."

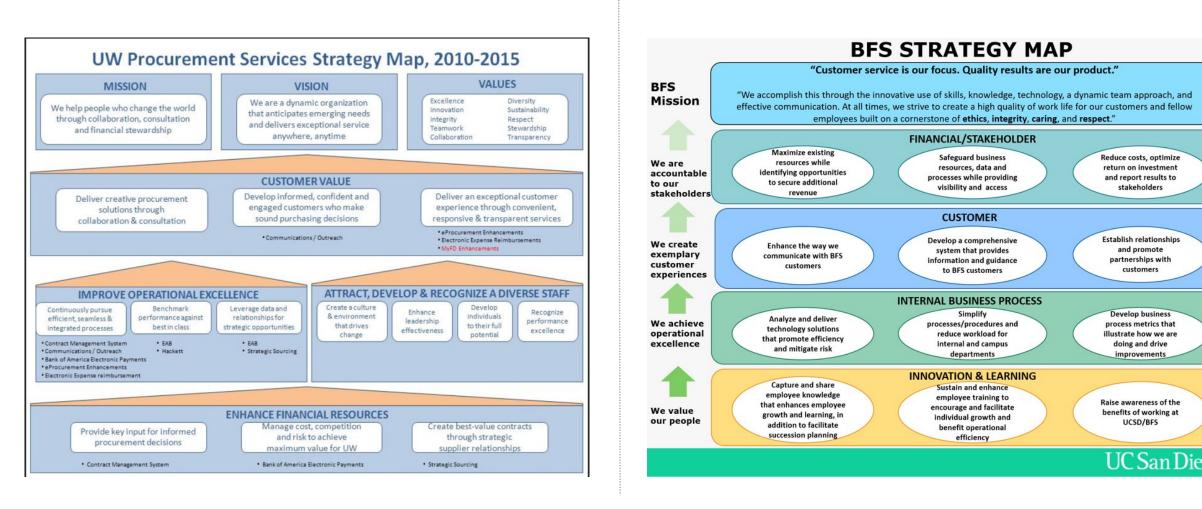
Making the Strategy Real



Strategy Map Examples

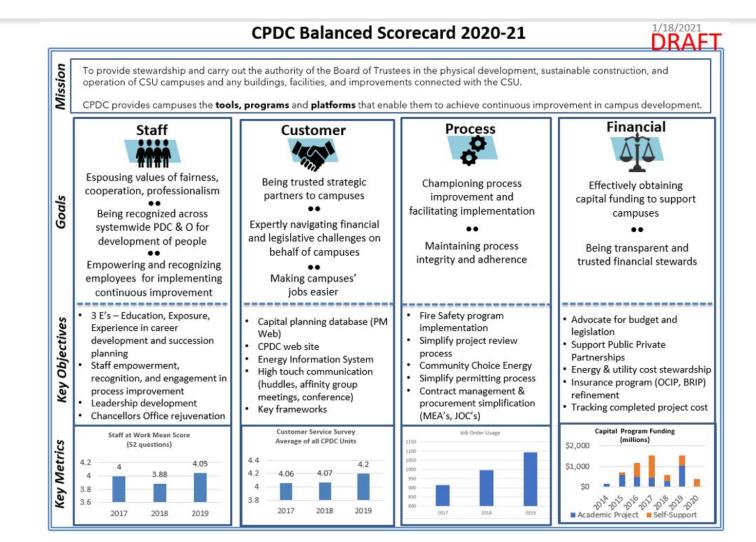
University of Washington

UC San Diego



Scorecard Example

California State University System



Cascading Example

The California State University OFFICE OF THE CHANCELLOR

CSI

California State University System

CUSTOMER

ROCES

FINANCIAL SERVICES BALANCED SCORECARD (BSC)

BUSINESS & FINANCE STRATEGY ALIGNMENT MAP

	STAFF (S)	CUSTOMER (C)	PROCESS (P)	FINANCIAL (F)
BUSINESS & FINANCE	 S1 - Cultivate a climate of fairness, cooperation and professionalism in Business & Finance S2 - Promote staff development, encourage creativity and provide them with the skills to be successful S3 - Increase staff recognition and solicit ideas from staff to make Business & Finance a better workplace 	 C1 – Be a strategic resource and trusted partner for campuses to enhance student achievement C2 – Improve communication, increase transparency and offer guidance to campuses C3 – Provide campuses with intuitive and flexible tools, so that they can provide outstanding services for students, faculty and staff C4 – Increase the availability and use of data for campuses 	 P1 – Simplify policies and procedures to reduce workload for campuses P2 – Reduce cycle time and improve the performance of our essential support services 	 F1 – Research, advocate and secure support for investment by the State F2 – Ensure effective stewardship of resources to maintain stakeholder and public trust F3 – Reduce costs, limit risk and optimize return on investment; report results to stakeholders
SLT UNIT	S1 – Develop annual goals for Financial Services S2 – Recognition – active public recognition S2 – Training – Internal/external training opportunities (skills and leadership) S3 – Financial Services communication – all employee meetings	 C1 – Better campus communication – FSAC information-sharing SharePoint C2 – Engage the Financial Officers Association to provide effective guidance regarding CSU fiscal matters C2 – Improve response times – Commit to 24-hour responses or acknowledgements C3 – Intuitive online resources – CalState and CSYou websites 	 P1 – Directors to choose a key procedure for improvement process mapping P2 – Begin data collection for key metrics based on mapping 	 F3 – Fewer Paper Disbursements – ACH/EFT/Wires/Checks F3 – Engage staff and management to identify financial measures and target levels. Collect data for these metrics
DEPARTMENT	 \$1 – (FS) Develop specific goals \$1 – (FSA) Create FS specific on-boarding material \$2 – (Gen Acct) Focus on skills training and cross-training \$2 – (FS) Professional skills development opportunities for staff \$2 – (FS) Leadership skills development opportunities for managers (e.g., CSU's Got Talent, other soft-skills courses) \$2 – (FS) Recognize employee accomplishments 	 C1 – (SFSR) Tax coordinators quarterly call and Listserv C2 – (MAPO) Responsive to campus requests for updated policies/guidelines C2 – (MAPO) Monthly open lab sessions tracking feedback for topics and improvements C2 – (MAPO) Refresh online training library and include some campus training modules as appropriate C2 – (SRB) Collaborate with CPDC C2 – Response times to campus questions/requests a 24 hour goal C2 – (FSA) Hest CD Business Forum C3 – (SFSR) Reinvent SFSR SharePoint site for SW collaboration and knowledge sharing C3 – (MAPO) Interunit CFS implementation 	P1 – (SPA) Proposal clearance process improvement/automation P1 – (FS) Utilize technology effectively to free up time for analysis P1 – (Gen Acct) CPO process improvements P2 – (Gen Acct) Asset management process improvement P2 – (FS) Continue to deploy Promapp P2 – (SFSR) Convert CSURMA accounting software to PeopleSoft	 F2 – (SFSR) Implement LeaseAccelerator F2 – (FS) Ensure effective utilization of CARES Act funds F3 – (AP) Achieve a 5% increase in AP electronic payments F3 – (Gen Acct) Financial reconciliations of Cal State Apply systemwide

In Summary: the Balanced Scorecard is a strategy management framework, a measurement system, and a communication tool





10 Common Mistakes in Implementing the BSC, and How to Avoid Them



Thank you!

Part II: April 22, 2021 Deeper Dive into the BSC: Metrics, Management, and More

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